# **CSE 12**: Basic data structures and object-oriented design

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### Welcome

- CSE I2 is a programming-oriented introduction to fundamental data structures of computer science.
- By the end of this course, you will hopefully know:
  - What data structures are.
  - Why selecting the right data structure is important.
  - When to use a particular type of data structure.
  - How the most common data structures are implemented in code and in memory.
  - How object-orientation can facilitate good program design.

### Administrivia.

### Course structure

- 4 lectures/week:
- M,T,W,Th

   I1:00a 12:20p
   Here
- 4 programming assignments (45%)
- I midterm (20%), I final (30%)
- Class participation (5%)
  - CSE I2 Moodle web forum
  - In-class unannounced quizzes (yay!)

# Teaching staff

- Lecturer:
  - Me
- Teaching assistant (TA):
  - Vineet Kumar
- Tutors/graders:
  - Stephanie Yeh
  - Anthony Dang
  - Kerwin Azares

### Course website



### Moodle forum

- http://csemoodle.ucsd.edu
- Appropriate contributions:
  - **Questions** about programming projects, data structures, or anything else in computer science.
  - **Answers** to the above.
  - **Suggestions** for topics you want to hear about during lecture and/or discussion section.

### Discussion section

Go to CSE I2 Moodle web forum and list your availability!

# Warning on grammar

- "Data" is technically a plural ("your data are so lovely")
- BUT:
  - Data in plural form can sound very pretentious.
- In this course I will alternate between them inconsistently.

# Storing information in a river of I's and 0's.

# Consider the following request:



Please email me your phone number.

Thanks, Someone else

- To transmit your phone number by email, the 10 digits must be converted into a binary sequence of 1's and 0's.
  - That's all you (ever) have to work with.

Your computer

Someone else's computer



- Phone numbers in USA: 10 decimal digits, e.g., (858) 822-5241.
- **Step I**: concatenate 10 digits into one simple string.
  - 8588225241
- Step 2: encode each digit using a few bits (how many?).

- For example, to encode digit 8 using 4 bits, we write 1000.
- To encode 1 in binary, we write 0001.
- Given the binary codes for each decimal digit, we concatenate all the codes together (in order), e.g.,

#### 1000010110001000010001001010010 01000001











# Decoding your phone #

Someone else then has to decode the bit sequence you sent:

100001011000100001001001001001001000001

• How?

# Decoding your phone #

- Questions:
  - How does Someone else know when to stop reading bits?
  - Consider the binary code for decimal digit I:
    - 0001
  - Isn't this wasteful? Why can't we just encode I as 1 (with no 0's)?

# Decoding your phone #

- Consider the number 515...:
  - 0101 0001 0101 ...
- Without the leading 0's, we have:
  - 101 1 101 ...
- The problem is that Someone else doesn't see the spaces -- all they see is 1011101.
- No way to infer where each digit starts/ends.
- We need to **structure** the **data** by making each decimal digit have the same length.

# A slightly more ambitious task...

### How would you handle this?

• Dear Google,

Please send me all of your Google Earth data.





Thanks, Some Other Company

### Data transmission

- To handle such a request, we could either:
  - Transmit the data over a network using a very long sequence of I's and 0's.
  - Write the entire Google Earth database to a large number of hard disks (containing I's and 0's) of high capacity.
- Ultimately, we need to encode a huge amount of information as I's and 0's.

### I's and O's

 What we would like to do is send separate "groups" of bits for different parts of the data:



### I's and O's

- In the real world, we must unfortunately encode everything in a single stream of 1's and 0's.
- We must somehow structure our data (I's and 0's) to allow meaningful information to be extracted.
- First, how many bits are we dealing with?

# How much data is there in Google Earth?

- Satellite imagery:
  - Surface area of earth: 510,072,000 km<sup>2</sup>
- Markers:
  - Landmarks, campgrounds, museums, restaurants...
- (and much more)



#### • Estimate resolution at highest zoom:



# How much data is there in Google Earth?

- Back-of-the-envelope calculations:
  - Satellite imagery: 510,072,000 km<sup>2</sup> \* X pixels/km<sup>2</sup> \* 3 bytes/pixel \* 8 bits/byte
     = ?? bits

...011100100110110011100010011111010001011...

- How might we store the satellite imagery?
  - I. Convert image of 3-D spherical surface to 2-D image.



#### 3-D sphere

2-D image

What is an image in terms of I's and 0's?
I. Image is a 2-D grid of pixels.



- What is an image in terms of I's and 0's?
  - 2. Each pixel consists of red, blue, and green color channels.

Each color channel is between 0-255.



- What is an image in terms of I's and 0's?
  - 2. We can represent a 2-D image as a  $3N \times M$  array of numbers. (R,G,B) for



- What is an image in terms of I's and 0's?
  - 3. We can concatenate the 3N \* M array elements into one large vector of numbers.



- What is an image in terms of I's and 0's?
  - We convert each element of the vector (0-255) to binary representation.



#### Done!
## Storing the markers

- Each marker consists of:
  - Location (latitude & longitude)
  - Name
- Example:
  - Belem, Brazil:
     I deg 28' S latitude,
     48 deg 29' W longitude

## Storing the markers

- Location, e.g.,
   I deg 28' S, 48 deg 29' W
  - Integers (4 bytes) for degrees/minutes of latitude/longitude.
  - Single characters (I byte) for South/North/ West/East.
- Name:
  - String of characters (bytes), e.g.,
     "Belem, Brazil"

### Storing the markers

To encode a marker we simply concatenate the name and the location:

Aberdeen, Scotland00570009N00020009W

#### • We then concatenate *all* the markers:

Aberdeen, Scotland00570009N00020009WAdelaide, Australia00340055S01380036EAlgiers, Algeria00360050N00030000EAmsterdam, Netherlands00520022N00040053EAnkara, Turkey...

## • We then convert the string of characters into a binary sequence:

\*This is slightly fictitious -- the integers would actually appear quite differently if printed as text.

### Google Earth data: One huge binary sequence

• We concatenate the satellite imagery and markers into one huge binary sequence (**serialization**).

Satellite image

- The serialized data can then be easily:
  - Loaded into memory.
  - Written to disk/DVD.
  - Transmitted over a network.

### Google Earth data: One huge binary sequence

- After serializing the Google Earth data, we can send it to Some Other Company.
- But...



Google

Send data

...011010001011...



Some Other Company

### Some other company: How do I parse the 0's and 1's?

- How will Some Other Company know how to decode the data?
  - In order for the binary sequence to be of any value, we must know how the data are structured.
    - What is stored where in the binary sequence?

### Some other company: How do I parse the 0's and 1's?

• Where does satellite imagery end, and each marker start?



 How can we let Some Other Company know how long the satellite image data subsequence is?

- How can we let Some Other Company know how long the satellite image data subsequence is?
  - Encode M and N as integers just before the image data?
  - Encode M and N as integers just after the image data?
  - Encode 3\*M\*N\*8 as one integer just before the image data?

- Encode M and N as integers just before the image data?
- M\*N pixels, 3 colors each, 8 bits for each color channel and pixel = 3\*M\*N\*8
   M (320)

 Encode M and N as integers just after the image data?



 Encode M and N as integers just after the image data?

Encode 3\*M\*N\*8 as one integer just
 before the image data?



### Extracting marker data

#### • Assume:

- Ist marker starts immediately after satellite data.
- 2nd marker starts immediately after 1st, etc.
- But how do we know the length (in bits) of each marker?



## Extracting marker data

- One possible solution:
  - At beginning of binary sequence for marker each, we encode its length.

## Extracting marker data

- Once we have extracted each marker, we must then extract the name and location of each marker.
  - We can use a similar scheme as above -encode the length of each field.
- Finally, we must encode the number of markers.
  - Put this integer in the bit stream just before the first marker.

### Extracting Google Earth data

- We can now extract both the satellite image data and the markers.
- How might this look in Java code...?

## Data structures and object-orientation.

## Google Earth data extraction in Java

- We can use the Image class for the satellite image.
- Let's assume there's some nice Location class to represent latitude+longitude.
- Let's create a Marker class:

```
class Marker {
   private String __name;
   private Location __location;
}
```

## Google Earth data extraction in Java

- To extract satellite image and markers from the bit sequence, let's define 2 "pseudo-Java" methods: \*
- // Should be called at beginning of entire Google // Earth bit sequence. public Image extractSatelliteImage (bit[] sequence) { ... }
- // Should be called on the bit sequence just after // the satellite data. public Marker[] extractMarkers (bit[] sequence) { ... }

\* Type "bit" doesn't actually exist in Java.

// Assume that integers such as "width" and "height"
// are encoded as 16-bit integers.
public Image extractSatelliteImage (bit[] sequence) {
 int width = ... // read first 16 bits
 int height = ... // read next 16 bits
 Image image = ... // create width-by-height image

```
for (int i = 0; i < height; i++) {
  for (int j = 0; j < width; j++) {
    int r = ... // read red channel
    int g = ... // read green channel
    int b = ... // read blue channel
    image[i][j] = // set (i,j)th pixel to (r,g,b)
  }
}
return image;</pre>
```

}

```
public Marker[] extractMarkers (bit[] sequence) {
  int numMarkers = ... // read 16 bits
  for (int i = 0; i < numMarkers; i++) {
    Marker marker =
        new Marker (/* read from bit sequence */);
    // Add marker to array markers.
  }
  return markers;</pre>
```

}

### Google Earth data extraction in Java

- Danger I...
- Danger 2...

## Google Earth data extraction in Java

- Danger I -- wrong bits: the caller calls a method on the wrong part of the Google Earth data bit sequence.
- Danger 2 -- mismatched image/markers: if there are multiple planets (Google Earth, Google Mars, etc.), then the caller might mismatch the set of markers with the wrong planet. (This happens to me all the time!)

### In come the objects...

- One of the purposes of objects in Java is to prevent these problems from occurring.
- Objects **encapsulate** related pieces of data.
- Example: define a class GooglePlanet.

### **class** GoogleEarth

class GooglePlanet {
 Image \_satelliteImage;
 Marker[] \_markers;

// Should start at the beginning of entire
// Google Planet bit sequence.
GooglePlanet (bit[] sequence) { ... }

- Now, the constructor of GooglePlanet handles the initialization.
  - Fewer opportunities for caller to mess up -only one bit sequence to pass in.

### **class** GoogleEarth

class GooglePlanet {
 Image \_satelliteImage;
 Marker[] \_markers;

// Should start at the beginning of entire
// Google Planet bit sequence.
GooglePlanet (bit[] sequence) { ... }

 Also, the satellite image and markers are eternally coupled (how romantic) -- there is no danger of mismatching markers and images.

# Object-orientation and data structures

- These are two benefits of data encapsulation. (There are others.)
- Data encapsulation is a benefit of objectorientation.
- Other benefits include:
  - Polymorphism
  - Abstraction
  - (More on these later in the course...)

# Time complexity and space complexity.

## What do we use class GoogleEarthData for?

- How is the Google Earth data used in practice? Common use case:
  - User is navigating somewhere on Earth, and wants to fetch a list of markers nearby (e.g., country-western bars).

## Finding local markers

- To implement this "query" functionality, let's add a method to class Marker:
- (For simplicity, a marker is either "close to" the user's location, or "not close to" her/him.)

```
class Marker {
    ...
    public boolean isCloseTo (Location location) {
        ...
    }
}
```

## Finding local markers

• We also add a method to GooglePlanet:

```
class GooglePlanet {
  Image _satelliteImage;
  Marker[] _markers;
```

• How is this method implemented?

## Finding local markers

- Algorithm:
  - Create empty list localMarkers.
  - For each Marker i in \_\_markers:
    - If \_\_markers[i].isCloseTo(location):
      - Add \_markers[i] to localMarkers.
  - **Return** localMarkers.

### Time cost

- If there are 10,000,000 markers in \_markers, how many times will the loop iterate?
- What if location is not close to any of the markers in \_\_markers?
- Problem -- we have to call isCloseTo() on markers that are very far away from location.

### Time cost

- Implementing \_markers as a simple array causes findLocalMarkers to run fairly slowly ("linear time" in this case).
- The running time of findLocalMarkers can be estimated from the time complexity of that method.
- The time complexity of an algorithm depends on the **data structures** it uses.

### Finding local markers more quickly

- How can we speed up the search for local markers?
- Simple approach: divide the markers into regions.
- When looking for local markers, we search only within our *local region*.



My local region My location
# Finding local markers more quickly

```
class GooglePlanet {
   Image _satelliteImage;
   Marker[] _region1, _region2, ..., _region12;
   ...
}
```

#### Finding local markers more quickly

- New algorithm for finding local markers:
  - Create empty list localMarkers.
  - **Determine which** localRegion **contains** location.
  - For each Marker i in localRegion:
    - **|f**localRegion[i].isCloseTo(location):
      - Add localRegion[i] to localMarkers.
  - **Return** localMarkers.

## Finding local markers more quickly

- If there are 12 regions, then this algorithm will run about 12x faster than our first one.
  - Time cost has been reduced.
- BUT -- there is a penalty.
- Instead of just one Marker[]:

Marker[] markers;

we now have 12 Marker[]'s: Marker[] region1, region2, ..., region12;

#### Array overhead

- Each array of type Marker[] incurs some overhead.
  - In Java, the length of an array is stored in its length field. This takes up space!
- So...we have decreased the time cost at the expense of increasing space cost.
- There is an inherent tension between minimizing time cost and minimizing space cost.
- The space cost of a data structure can be estimated from its **space complexity**.

# Finding local markers more quickly

- Our "grid" of local regions is still not great in terms of time cost.
- A **tree** data structure could yield much better performance (more later in the course...).

## "Code complexity"

- Sometimes, it may be reasonable to sacrifice some time/space costs to make the code simpler.
  - Especially on small amounts of data, an "easy to implement" data structure may often be the best solution.

# Choosing the right data structure.

# Choosing the right data structure

- When writing a program, very often you will be solving the same kinds of problems over and over again:
  - How do I store a collection of addresses?
  - How do I sort these numbers?
  - How can I find the largest object quickly?
  - How can I fetch a person's profile picture from a dataset quickly given just her name?

#### Choosing the right data structure

- Rather than having to rediscover the solution every time, you should learn how the **fundamental data structures** of computer science work.
- Data structures covered in this course:
  - List
  - Stack
  - Queue
  - Heap
  - Tree
  - Hash table
  - Graph

#### The rest of this course.

#### CSE 12

 In this course you will study the properties of and practice implementing the data structures listed above (list, stack, queue, heap, tree, hash table, graph).

## CSE 12

• Question: "Why should I spend time implementing a data structure that has been implemented literally millions of times before, when superbly written, highly efficient, thoroughly tested, standardized library versions exist for free?"

## CSE 12

- My answer:
  - Once you thoroughly understand the basic data structures, by all means use library code.
  - BUT: There is no better way of gaining a thorough understanding than than having to implement those structures yourself.

## Programming Project #1

- In your zeroth programming project you will write a Hello Whirled program.
- In your first programming project you will implement a doubly-linked list.
- In your second programming project you will **test** your linked list implementation -and the implementations of your classmates.

# Getting help

- If you need help on the programming project, you can come to:
  - Me during office hours or in the lab.
  - The TA during discussion section, his office hours, or in the lab.
  - The tutors in the lab.
  - The web forum (csemoodle).
    - Each programming project will be allocated its own thread.

## Getting help

- You may also get help from:
  - Your peers.
    - This is natural.
    - This is beneficial.
    - This is slightly dangerous...

### Obtaining help from peers

- It is ok to talk to your peers about CSE 12 programming assignments without writing any notes on paper or on the computer.
  - Equivalent to having a phone call.
- It is ok to discuss a programming assignment while using paper and pencil as a visual aid.
  - BUT: you must destroy these notes before returning to your computer.
- You may *not* look at someone else's code on any computer screen.

## Obtaining help from the Internet

- Feel free to consult general texts on data structures on the Internet:
  - Online textbooks
  - Wikipedia
- You are *not* permitted to download anyone's source code to complete an assignment.

#### Enforcement

- We will be using automatic code comparison programs to identify copied code.
- In a previous course I taught, I caught one student cheating; he failed the course and his graduation was delayed by I year :-(.

#### Participation in class

- Please ask questions during class if you are curious about or do not understand something.
- It is not a bother to answer questions.
  - Answering questions is my job.
  - Answering "stupid" questions is my job.
- Every student (and instructor) sometimes makes mistakes.
  - Please show respect to classmates (and me) at all times.